



Summer Term Topics

Dear Parents & Carers,

If you find anything within the plans you think you can help with in school please let the teacher know. We will be pleased to see you in school helping the learning.

Special Events

Lots of sporting events and competitions throughout the term

Cycling Proficiency goes on this term after school. Thursdays up to 4 pm so we ask that you are extra vigilant on the roads around school.

French Visit On 24th May the French children will be in school working alongside Class Three for the morning. They will have a special English 'tea' in the Village Hall too.

Class photographs take place on Tuesday 21st June during the afternoon.

Sports Day is on Friday 1st July from 1:15 followed by a Strawberry Cream tea with hot dogs too! Please join us on the playing field.

School Performance is on Thursday 14th July

End of Term

This term is Thursday 21st July. We will end with our traditional assembly which will be in the Village Hall from 1:15

Help in School

We are always happy to have helpers in school. Please let us know if you can come in to assist at any time.

After school clubs

Any parents who feel able to lead, or help with, a club please let me know as soon as possible. We realise that there are limited opportunities for the younger children but we are looking at options for them too.

Swimming All children in school will be swimming at Diss pool this term except for the four very youngest children who will have time with Miss Pearse.

Sporting events this term We have tournaments for basketball and netball, festivals for orienteering, tchoukball and Wake & Shake and a swimming gala coming up.

Help in School

We would also like to enrol the help of parents and friends in developing the allotments and gardens as well as the school grounds this term ...so please look out for announcements in the newsletter or on the website.

History

Class One will be learning about toys in the past. They will be thinking about the toys they like to play with and then comparing them to the toys children in the past played with. We are hoping to go and visit a museum to play with some Victorian toys.

Geography

Class One will have the opportunity to observe and record the different types of weather that they experience in a weather diary. We will also look at the weather in different places and will think about how the weather affects the environment.

Science

This term children will be studying units on Pushes and Pulls and grouping and changing materials.

ICT

We will be exploring different types of ICT and learning how to use ICT to share and present information.



Toys and Weather

Our topic after Easter is Toys then after half term we will be learning all about the weather.



Music What's the score?

This unit develops children's ability to recognise different ways sounds are made and changed and to name and know how to play a variety of classroom instruments. They will use these skills to develop and rehearse a range of songs to use in our Summer performance.

Please note: Reading books will not get changed unless you or a member of staff has signed your child's reading book, you do not have to make a comment.

Design and Technology

After half term we will be using different materials to make a mini weather station. The children will be planning, making and then testing their finished product.

Literacy

This week the children have finished writing a patterned story. Then, up until half term, they will be learning about information books. The children will be making their own information book about toys in the past.

After half term we will be learning about poems with pattern and rhyme and will be composing our own weather poems. Our non-fiction unit will be on recounts and the children will have a go at recounting the weeks weather in the style of a weather forecaster. We will also be writing our own fantasy stories.

Numeracy

Year 1 The children in Year 1 have started the term off by focussing on numbers to 50. We have already done some work on partitioning these numbers into tens and units. Before half term we will be learning number bonds to 10 and working out how to find the difference between 2 numbers. After half term we will be learning about capacity and we will be practising our calculating skills by subtracting multiples of ten and adding 2 'teens' numbers together. We will end the term by looking at odd and even numbers and solving problems involving money.

Reception Children in reception have begun the term familiarising themselves with numbers to 6 or 20. Before half term they will be learning how to read a number sentence involving simple addition and subtraction and then working out how to find the answer. They will also do some work on shape. After half term they will be experimenting with capacity, beginning to think about counting in 2's and 5's and they will be introduced to coins and each coins value.

Religious Education

In RE this term we will be focussing on Christianity. We will be learning about the important symbols and artefacts used by Christians and comparing them to other religions. We will also be learning about the important leaders and teachers in Christianity.

Class Two

Science

Light & Shadows

We will be exploring light sources, how light travels and how shadows are formed. We will also be investigating which materials would have been effective in blocking out light during the Blitz.

Literacy

We will be using our topic on World War Two to provide the main focus for our work. This will include newspaper reports, diary entries, instructional texts, letters, poetry and stories. We will also be looking at related texts by popular authors.

History

What was it like for children in the Second World War

In this unit the children will be learning about the effects of the Second World War on children both in the local area and nationally. They will use a range of sources including books, photographs, artefacts, ICT and oral history. They will visit the Air Museum at Flixton to bring the topic to life.

RE-Friends and Family

We will be considering the effects of World War Two on friends and families and relating these to our own experiences.

Music-The Class Orchestra

This unit aims to develop the children's understanding of how instruments can be used to accompany songs. They will learn that music can be made up using several layers of sound and show an awareness of the combined effect. They will work towards our Summer Performance and learn how to create and perform their music together.

DT

We will be using a range of materials to design and make model Anderson shelters and gas masks. We will be following instructions and evaluating our outcomes.



Class Three

Science

Earth, Sun and Moon

In this unit children learn about the shapes and relative sizes of the Earth, Sun and Moon. Using models they learn how the three bodies move relative to each other and how these movements relate to day and night.

Changing Sounds

Through this unit children learn that sounds are produced by vibrations and that these vibrations travel from the source through a variety of materials. Musical instruments are used to illustrate the range of ways of producing sounds and how pitch and loudness can be altered.

History

How can we find out about the Indus Valley civilisation?

To learn about the Indus Valley civilisation from archaeological sources. To find out about the characteristic features of the society and period.

Geography

Investigating rivers

To learn about rivers and the effects they have on the landscape.

RE

The Journey of Life and Death

To learn why some occasions are sacred to believers and what people think about life after death in relation to Christianity, Hinduism and Islam.

PSHE

Y6-Sex and Relationship Education

To help children understand why their bodies are changing as they prepare for adulthood by looking at physical changes and emotional changes.

Y4, Y5-Building Healthy Bodies

To investigate the development of behaviours and attitudes that will ensure that they grow up respecting their bodies (and minds) and adopting a healthy lifestyle.

DT

Y5, Y6-Moving Toys

To control movement with a cam mechanism as part of a simple toy.

Y4-lighting up

To use knowledge about electrical circuits to design and make something that will shine. To consider who will use it and to control the light, switching it on and off when required.

IT

Multimedia Presentation

To create a multimedia presentation using text, images and sounds.

Music

Painting with sound

This unit develops the children's ability to create, perform and analyse expressive compositions and extend their sound vocabulary. The class will also work on a range of musical items to include in our Summer performance.